

Acts of the Apostles

For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile.

Romans 1:16

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Student's Edition

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- Lesson 25: What have we learned?
Why was it written?
Themes
How to live our lives
Salvation
What have you learned? Test.

Lesson 1 Handout – Introduction

Acts 1:1-14

Lesson 1 Questions:

1. What convincing proofs did Jesus present showing he was (is) alive?
2. Did these people understand yet the statement: “*..in a few days you will be baptized with the Holy Spirit.*”? Why or why not?
3. What did the men who gathered for the ascension mean by “*restoring the kingdom of Israel*”? What is the irony in this question?
4. What is the timeline or order to the witnessing of the Gospel to the world?
5. Where are the “*ends of the earth*”?
6. What is the significance of Jesus being “*taken up before their very eyes*”?
7. How will Jesus return at the end of time?
8. How many times will Jesus return?
9. From what location did Jesus ascend?
10. How far is “*a Sabbath day’s walk*”?
11. What is significant about those present in the room where they stayed?
12. What were they doing?

Lesson 2 Handout – New Apostle, Pentecost, Church Began

Acts 1:15 – Act 2:47

Lesson 2 Questions:

1. Why did Jesus select Judas to be his disciple? Did Jesus know that one would betray him? Prove it with scripture.
2. Does the drawing of lots in answer to a question mean that God provides the answer?
3. From what Psalm does Peter quote?
4. What does the story about the man spilling his guts have to do with the story of Judas?
5. Was Peter impertinent to push for a replacement for Judas, the betrayer?
6. How did the coming of the Holy Spirit manifest itself to those in Jerusalem?
7. How did the coming of the Holy Spirit manifest itself with the apostles?
8. Were the apostles speaking foreign languages or were the hearers given the ability to understand in their own language? What is the pattern here? In other words, compare modern day ‘speaking in tongues’ with what occurred here.
9. From what specific books and verses did Peter quote? Why is this significant?
10. Was Peter impolite to accuse his listeners of killing the Messiah? Are we impolite when we point out evil people?
11. What are the two things mentioned those that were baptized received? Do we also receive these?
12. What is the difference between ‘baptism by fire’ and ‘baptism for sin remission’?
13. What did the believers do after conversion?

Lesson 3 Handout – Peter and John Jailed After Healing

Acts 3:1-4:31

Lesson 3 Questions:

1. Why did Peter and John heal the lame man when he asked instead for money?
2. Why did Peter invoke the name of Jesus Christ of Nazareth when he healed the lame man?
3. What specific accusations about Jesus did Peter place on the Jewish listeners while preaching on Solomon's Colonnade?
4. Why would Peter instruct the Jews who acted in ignorance during the crucifixion events be told to repent? Is ignorance overlooked?
5. Where is the quotation found in the Scriptures from verses 22 and 23?
6. Where is the quotation found in the Scriptures from verse 25?
7. What question is asked by the elders and scribes of Peter and John after their arrest and overnight stay in jail? Is this a proper question?
8. Peter quotes from what Scripture in verse 11. Where is that quotation found?
9. Do the elders and scribes believe the forty-year old lame man was healed? Why did they decide to not punish Peter and John? What is the irony in this?
10. It is interesting that the believers prayed after Peter and John were released. Included in that prayer was a quote from Psalms. Which psalm?
11. What happened that indicated their prayer was heard?
12. What is significant about 'the name' Jesus? Is this meaningful today?

Lesson 4 Handout – Church Cleansed, Persecution

Acts 4:32 – Acts 5:42

Lesson 4 Questions:

1. Why were the believers of one heart and one mind? How did this manifest?
2. What was the character of Barnabas?
3. What sins did Ananias commit?
4. Was his punishment extreme? Why or why not?
5. What sins did Sapphira commit?
6. Was her punishment extreme? Why or why not?
7. How did the ordinary Jews view the believers?
8. Did the shadow of Peter really heal people?
9. Compare this passage with Mark 9:14-29. What has changed and why?
10. Were the apostles determined to make the Jewish leaders guilty of the blood of Jesus?
11. What was the argument of Gamaliel? Was it correct?
12. How can the apostles rejoice at being flogged?

Lesson 5 Handout: Stephen Stoned, More Persecution

Acts 6:1-8:3

Lesson 5 Questions:

1. What circumstance initiated the appointment of seven men?
2. Why did the Apostles have the disciples select the seven rather than the Apostles choosing? Why seven?
3. Which was a proselyte?
4. Why did men of the Synagogue of the Freedmen conspire against Stephen?
5. What accusation against Stephen was made to cause his visit to the Sanhedrin?
6. In the history lesson presented to the Sanhedrin, what piece of information contradicts what Moses told Jehovah about himself?
7. Why did Stephen detail Jewish history to those leaders who must have known all this already?
8. Stephen shows by scripture and argument that the Jews have a history of what?
9. From what scripture is the quote in verses 42 and 43 found?
10. From what scripture is the quote from verses 49 and 50 found?
11. In comparing the sermon of Peter in Acts 2 with this sermon by Stephen, what explains the difference in the reaction of the respective audiences?
12. Did the boldness of Stephen cause his own death?
13. Is mob rule a moral action?
14. Why did Stephen ask the Lord to not hold his stoning against the mob?
15. Who was Saul and why did he approve of the stoning of Stephen?
16. Who led the persecution of the church at this time?
17. Was it the will of God that the believers be scattered to the world?

Lesson 6 Handout: Simon and Philip

Acts 8:4-40

Lesson 6 Questions:

1. What did the scattered disciples do wherever they went?
2. What did Philip do in Samaria that attracted the people?
3. What attracted the people of Samaria to Simon?
4. Did Simon realize that the power Philip displayed was supernatural?
5. Did Simon believe because of the miracles Philip performed?
6. After Peter and John arrived in Samaria, what action did they perform to convey the Holy Spirit to the Samaritan believers?
7. What was the wickedness of Simon?
8. Did Simon repent?
9. What was the resume of the Ethiopian eunuch? Was he a Jew?
10. Where is the passage from which the eunuch was reading?
11. Why did Philip start with the answer to that question rather than expounding on his favorite theme?
12. Why did Philip and the eunuch go down into the water for baptism?
13. What essentials for gaining salvation can be gleaned from this account?
14. What indicates that the eunuch believed in the action of his baptism for salvation?

Lesson 7 Handout: The Conversion of Saul

Acts 9:1-31

Lesson 7 Questions:

1. How do you rationalize the desire of Saul to murder believers in verse 1 and his living in good conscience up until that day as stated in Acts 23:1? What conclusion can you draw about your conscience?
2. Why did Jesus appear to Saul after His ascension? Why was this necessary?
3. Why was Saul blinded and why did he have to wait three days and nights before receiving further instructions?
4. Was Ananias fear justified?
5. What elements of conversion are detailed in this passage?
6. What proof shows Saul did receive the gift of the Holy Spirit when a non-apostle, Ananias, laid hands on him?
7. Why were the Jews in the Damascus synagogue confused with the teaching and behavior of Saul?
8. How did Saul escape the Jewish conspiracy to murder him?
9. Use Galatians 1:11-24 to detail the life of Saul (Paul) between verses 25-26 of Acts 9. Why does Luke leave out this information?
10. Who became the mentor of Saul when he arrived in Jerusalem?
11. Who were the Hellenist Jews? Why did they try to kill Saul?
12. Why did the churches in Judea, Galilee, and Samaria continue to grow?
13. To where did Saul escape?

Lesson 8 Handout: Miracles to Prove Gospel Message

Acts 9:32-43

Lesson 8 Questions:

1. Peter is on a missionary journey; what village does he visit first? What happens there?
2. Does the scripture indicate that Peter went looking for someone to heal? If so, why?
3. Was it common in the first century for those paralyzed for eight years to be healed instantly?
4. Upon whose name did Peter call for healing Aeneas? Why?
5. What is the character of Dorcas (Greek name) or Tabitha (Hebrew name)?
6. Why would the disciples in Joppa (Jaffa) think that Peter would or could raise the dead?
7. What process that Peter use in raising Dorcas from the dead?
8. Did Peter have special powers given to him as an apostle? Prove it with scripture.
9. What was the purpose for raising Dorcas?
10. Use Philippians 4:13 as a basis: Can we raise the righteous from the dead? Why or why not?
11. Peter stays with whom in Joppa?
12. Is Peter being prepared by God for something special?

Lesson 9 Handout: Conversion of First Gentile

Acts 10:1-11:18

Lesson 9 Questions:

1. What is the character of Cornelius? Is this the reason he was selected by God as the first Gentile convert?
2. Why did the angel tell Cornelius to “send to Joppa” rather than tell him to go himself? How specific were the instructions?
3. Who did Cornelius send? What does this show about his authority to lead?
4. What was the vision Peter experienced?
5. Did Peter understand the meaning at first? Why or why not?
6. Why did the Spirit tell Peter to go with the three to Caesarea?
7. Did Peter display courage when inviting the three to stay for the night? Why?
8. Does Peter finally understand that the Gentiles are not unclean?
9. Compare this sermon by Peter to Cornelius to the sermon delivered to the Jews during Pentecost.
10. Why did the Holy Spirit come on the Gentile listeners before they were baptized?
11. What was the attitude of the Jewish believers who accompanied Peter to Caesarea?
12. Describe the process of these that converted e.g. hearing, baptized, etc.
13. What is the defense of Peter to the criticism of the Jewish believers that Peter went into the home of a Gentile?
14. What is the significance to you that *they praised God, saying, “So then, even to Gentiles God has granted repentance that leads to life.”*

Lesson 10 Handout: The Church Grows and Grows

Acts 11:19-Acts 12:24

Lesson 10 Questions:

1. Why were the scattered Jerusalem believers only preaching to the Jews? Why would the brethren from Cyprus and Cyrene decide to take the gospel to the Gentiles in Antioch?
2. The church grew so rapidly in Antioch that the church in Jerusalem sent who to encourage them? Who did he go and find in Tarsus?
3. Is there irony in the fact that in the first large Gentile church, they were first called Christians?
4. Who was Agabus and what was his message?
5. Why did Herod kill Apostle James, the brother of John? What did Herod intend to do with Peter?
6. Why did God allow James to be killed but rescued Peter from jail?
7. The disciples were praying for Peter at the house of mother of John Mark; why did they not believe Rhoda when she heard Peter knocking at the door?
8. Where did Peter go after he left the Jerusalem disciples?
9. Why did Herod have the sixteen guards executed? Why did not the God intervene in some way to help them since they were not responsible for the great escape?
10. Herod moved to Caesarea to solve a problem with the people of Tyre and Sidon. What happened at the end of his celebratory speech?
11. What caused the demise of Herod?
12. Why are not modern day leaders struck down by angels when they think they are gods?

Lesson 11 Handout: Paul's 1st Missionary Journey Begins

Acts 13:1-52

Lesson 11 Questions:

1. Who were the five prophets and teachers in the Antioch church?
2. Who called out Barnabas and Saul for work outside of Antioch?
3. What activities did the five participate before the work began?
4. What was the route that Saul, also known as Paul, and Barnabas took to arrive in Paphos?
5. Who was Bar-Jesus (Elymas) and what was his role in this instance?
6. In verse 9, Paul is filled with the Holy Spirit and pronounces punishment on Elymas. Does this indicate the punishment came from the Holy Spirit rather than Paul?
7. Was the blindness of Elymas pronounced by Paul convincing to Sergius Paulus?
8. What was the route that Paul and Barnabas took to Antioch of Pisidia?
9. Where are the scriptures located that from which Paul quoted in his first sermon?
10. Why were the Jews upset during the meeting on the second Sabbath?
11. What scripture do Paul and Barnabas use to let the Jews know the gospel will target Gentiles henceforth?
12. What was the reaction of the Gentiles? What was the reaction of the Jews?
13. Where did Paul and Barnabas travel after being expelled from Antioch of Pisidia?
14. What was the attitude of Paul and Barnabas on this journey?

Lesson 12 Handout: Preaching Success and Failure

Acts 14:1-28

Lesson 12 Questions:

1. Why were Paul and Barnabas initially successful at preaching the gospel?
2. What does it indicate about those “Jews who refused to believe” ? Does that mean they were convicted but refused to repent?
3. Does the Gospel divide? Explain.
4. What was given to the believers to convince others the genuineness of the gospel?
5. What was the plan to be used to get rid of Paul and Barnabas? Did it work?
6. The apostles often used the gift of healing to initiate conversation and eventual conversion; this healing was always attributed to Jesus Christ. What went wrong in the community after the lame-from-birth man was healed?
7. How can people who proclaim Paul and Barnabas to be gods Hermes and Zeus respectively stone them shortly after?
8. Was Paul miraculously healed after being left for dead?
9. Was the preaching of the gospel successful in Derbe?
10. What was the route taken to Attalia? Did this route mean traveling through areas Paul and Barnabas were physically attacked?
11. Verse 23 indicates Paul and Barnabas initiated the process of elder selection. Since very little time has passed since the gospel was accepted, does this indicate spiritual maturity can happen quickly? Or, did the giving of spiritual gifts speed the maturation process?
12. Why did Paul and Barnabas return to Antioch?
13. What was the result of the description of their missionary trip?

Lesson 13 Handout: The Jerusalem Council

Acts 15:1-35

Lesson 13 Questions:

1. What were the travelers from Judea preaching in Antioch that caused a major dispute?
2. What did the church in Antioch decide to do to help settle the matter?
3. Why was not the word of Paul, an Apostle, enough to settle the matter?
4. What route did the Paul and Barnabas take to reach Jerusalem?
5. What was the result of the report from Paul and Barnabas to the elders and apostles in Jerusalem?
6. From which group of Jews did the requirement stem that Gentiles follow Mosaic laws and traditions?
7. What was the gist of the argument by Peter?
8. What was the reaction of the assembly as Paul and Barnabas described their successes in conversion of the Gentiles?
9. From what scripture is the quote by James?
10. What was the advice of James? What specifics are mentioned to help recently converted Gentile? Are these specifics good advices today?
11. What did the council decide to do?
12. What two men accompanied Paul and Barnabas with the letter to the church in Antioch?
13. What was the reaction to the church in Antioch upon reading the contents of the letter?
14. Is the Jerusalem council an example of God using the church to decide on matters of interpretation?

Lesson 14 Handout: Paul's 2nd Missionary Journey Begins

Acts 15:36-16:40

Lesson 14 Questions:

1. After agreeing to return to the churches from the first journey, Paul and Barnabas had a disagreement over what?
2. How was this disagreement solved? Barnabas took _____ and Paul took _____.
3. Where did Barnabas go? Where did Paul go?
4. In Lystra, Paul meets Timothy. What were the bona fides of Timothy?
5. Why did Paul have Timothy circumcised when Paul himself attended the Jerusalem Council and agreed with the decision that Gentiles need not be circumcised? Does it seem incongruous that in verse 4 it states Paul and Silas showed the apostolic letter to the local churches but Timothy was circumcised?
6. Why did these churches continue to grow?
7. Why had the Holy Spirit prevented this missionary team from entering Asia Province?
8. Is the Spirit of Jesus different from the Holy Spirit?
9. After arriving in Troas, Paul had a vision. What was this vision? How did Paul interpret it?
10. What was the route and method from Troas to Philippi?
11. What is the significance of Philippi being a Roman colony?
12. Why would they expect to find a place of prayer near the river? Was there no Jewish synagogue there?
13. Who was the first convert in Philippi?
14. Since the slave girl positively identified Paul and Silas as men of God, did she really have the gift of fortune-telling?
15. Why did Paul remove that spirit from the slave girl? What was the reaction of her owners?
16. The city magistrates had Paul and Silas beaten with rods and jailed. What were their reactions while in jail?
17. Around midnight, there was a supernatural earthquake that broke all the locks and chains. Paul stopped the jailer from killing himself. What direct action occurred from the teaching of Paul?
18. Why did the magistrates come themselves to ask Paul and Silas to leave the city?
Remember: Roman city, Roman citizens, and Roman law.

Lesson 15 Handout: Thessalonica to Berea Comparison

Acts 17:1-14

Lesson 15 Questions:

1. What was the route Paul, Silas, and Timothy took to Thessalonica?
2. Was there a synagogue in Thessalonica?
3. At whose house did they stay?
4. What was the result of the teaching of Paul after three weeks?
5. What assortment of people believed Jesus is the Messiah?
6. What did jealous Jews do to make life difficult for the believers?
7. Is it easy to create a mob? What is the problem with mob-rule? Is not democracy a one-man-one-vote system? What is the difference?
8. Was there a kernel of truth in the accusation made by the mob to the city authorities? If so, what is that truth?
9. What decision did the city authorities make?
10. How did the missionary team escape Thessalonica?
11. Where did they go upon arrival in Berea?
12. How did the listeners in Berea react to the message of Paul? How does this compare with those from Thessalonica?
13. Should we as individuals listen to understand what the speaker is saying and then determine its truthfulness by comparing it with some standard? Is that a continuing process?
14. Why are *prominent women* mentioned as converts in both Thessalonica and Berea?
15. What happened to cause Paul to be sent from Berea to the coast? What happened to Silas and Timothy?
16. Why did God choose the Israelites (Jews) to be His people when they had a storied history of being hardheaded? Would that have been true no matter whom He chose?

Lesson 16 Handout: Gospel to Athens and Corinth

Acts 17:15-Acts 18:22

Lesson 16 Questions:

1. Paul is alone in Athens awaiting Silas and Timothy. What was Paul distressed by?
2. What two places did Paul go looking for possible converts?
3. Members of which two philosophical groups began to debate with Paul?
4. Did Athenians and their foreign guests really spend all their time listening to the latest ideas?
5. How did Paul begin his brilliant oratory at the Aeropagus?
6. What two poets does Paul quote in his address in verse 28?
7. The oratory of Paul continued up until he spoke about what?
8. Name two who believed and followed Paul.
9. After moving on the Corinth, Paul met two other tent-makers. Who were they and why were they in Corinth?
10. Paul as usual tried to teach in the synagogue. What was the result?
11. Does the Lord visiting Paul in a vision indicate that Paul was afraid?
12. How did Gallio, the proconsul of Achaia, handle the Jewish complaint against Paul?
13. How long was Paul in Corinth?
14. What was the route of Paul back to Antioch?
15. What was significant about the visit to the synagogue in Ephesus?

Lesson 17 Handout: Apollos and Paul in Ephesus

Acts 18:23-Acts 19:41

Lesson 17 Questions:

1. Where does Paul visit during his individual mission trip? What was his purpose?
2. Did the providence of God connect Apollos, Aquila, and Priscilla in Ephesus?
3. What were the bono fides of Apollos?
4. Is there a necessary inference that Apollos was baptized after Aquila and Priscilla *explained the way of God more adequately*?
5. To where did Apollos travel?
6. Can you prove using only the Old Testament scriptures and the story of Jesus that Jesus is the Messiah?
7. Can we assume Corinth is in Achaia since Apollos went to Achaia and verse 1 indicates Apollos was in Corinth?
8. Why did Paul walk the interior road to Ephesus?
9. Why did Paul have those converted with the baptism of John convert with baptism of Jesus?
10. After teaching in the synagogue for three months, Paul moved where in Ephesus and continued for how long in Ephesus?
11. What extraordinary miracles did Paul perform? What happened when others invoked the name of Jesus when attempting to cast out evil spirits?
12. What is the estimated value of the scrolls burned that contained sorcery methods?
13. To where has Paul decided to go and by what route? Where did he send Timothy and Erastus?
14. Was the complaint by Demetrius valid? Was he method of expressing it valid?
15. How did the Ephesus city clerk calm the situation and dismiss the riot? Is rioting legal under Roman law?

Lesson 18 Handout: Troas, Miletus, and Ephesian Elders

Acts 20:1-38

Lesson 18 Questions:

1. After the Ephesus riot, Paul left via Macedonia to Greece where he stayed three months. Why did Paul change his route from Syria to Macedonia?
2. Who were the nine who made this trip?
3. Why did Paul stay seven days in Troas after his passage from Philippi?
4. What happened to Eutychus? Was he dead and Paul raised him?
5. Verse 11 indicated they broke bread. Is this a common meal or the Communion? Note that it is after midnight and therefore the next day.
6. What did Paul leave in Troas?
7. Why did Paul walk to Assos when the others sailed? Consider that Paul has indicated that he wants to get to Jerusalem before the Passover.
8. What three stops were made before the group arrived in Miletus?
9. Why did Paul call for elders of Ephesus to come to him?
10. How far is from Ephesus to Miletus by road? How far is it across the Gulf of Latmos?
11. Describe the humanness of Paul as evidenced by his speech to the Ephesian elders.
12. Why does Paul continue when the Holy Spirit keeps telling him that he faces torture and prison?
13. Paul warns them to be careful about what or whom?
14. Why does God allow savage wolves to attack the flock?
15. What bothers the elders the most?
16. Do you feel sorrow for all these, both elders and the entourage of Paul?

Lesson 19 Handout: Traveling to Jerusalem

Acts 21:1-16

Lesson 19 Questions:

1. How do we know it was difficult for Paul to leave the Ephesian elders?
2. What were the waypoints to Tyre?
3. How long did they stay in Tyre?
4. What happened on the Tyre beach that usually happened before embarking?
5. Luke records that not only the men of Tyre came to the send-off but also the wives and children. Why did Luke make this fact known?
6. What were the waypoints to Caesarea?
7. Paul receives another warning, this one from Agabus. What was the message of Agabus?
8. Why were the brethren in Caesarea unsuccessful with persuading Paul not to travel to Jerusalem? Paul had mentioned before that the Holy Spirit kept warning him about dangers and prison. Is the Holy Spirit directing Paul to go to Jerusalem or is it the stubbornness of Paul? Could it be something tied to his vow?
9. Luke indicates that the crowd agreed to let the will of God be done. Would blocking the will of God be possible? Did Paul still have his free will?
10. Who is Mnason?

Lesson 20 Handout: Paul's Arrest and 1st Defense

Acts 21:17-Acts 22:29

Lesson 20 Questions:

1. What do James and the elders of the church in Jerusalem propose to Paul regarding his vow?
2. Why should Paul do this? Why do the Jewish believers continue to practice Jewish customs?
3. Did it cost money to shave your head? Or is this reference to paying something else?
4. Did Paul go along with the plan? Is Paul living in obedience to the Jewish law?
5. What does the mob accuse Paul of? Were some of these charges valid?
6. Who rescues Paul from a certain beating to death?
7. Why is Paul arrested and bound in chains? He is taken where?
8. Who does the Roman commander think Paul is?
9. How does Paul show his courage?
10. What are the main points of his defense?
11. What additional details do we learn about Paul from his account as compared to the account in Acts 9?
12. What in the account of Paul caused the crowd to again start rioting?
13. After the commander ordered Paul flogged and interrogated, the centurion responsible for the flogging was asked one question. What was it and what is its significance?
14. What is the difference between being born a Roman citizen and buying Roman citizenship?
15. Is it legal to bind in chains any Roman citizen? Why?

Lesson 21 Handout: Defense before Sanhedrin and Felix

Acts 22:30 – Acts 24:27

Lesson 21 Questions:

1. The Roman commander shows good leadership by doing what with Paul and the Jewish leaders of the Sanhedrin?
2. Why did the High Priest Ananias order the mouth of Paul be struck?
3. Was the response of Paul to the High Priest rude or incorrect? Can the High Priest be rebuked? See Exodus 22:28.
4. Paul divides the Sanhedrin by what statement?
5. Why did the Roman commander remove Paul from the meeting with the Sanhedrin?
6. What did the Lord tell Paul during the next night?
7. Relate the story of how the son of the sister of Paul saved the life of Paul?
8. What kind of hate is required for forty men to take an oath to not eat or drink until someone, in this case Paul, is dead?
9. What did the military escort for Paul to Caesarea consist of?
10. What is the name of the Roman commander?
11. In the letter from the Roman commander to Governor Felix, what is stated about the Jewish accusers? What statements are false?
12. Who accompanied the high priest to Caesarea?
13. Why is Tertullus obviously a lawyer and expert politician?
14. Were the Jewish accusations against Paul truthful?
15. Why was Felix familiar with the *Way*?
16. What conditions were placed on Paul as a prisoner?
17. Why did Felix continue to call for Paul for two years?
18. Was Felix convicted by the message of Paul about righteousness, self control and the judgment to come? Is there any indication that he repented?
19. Why did Felix leave Paul imprisoned?

Lesson 22 Handout: Defense before Festus and Agrippa

Acts 25:1 – Acts 26:32

Lesson 22 Questions:

1. When Festus arrives in Jerusalem, what favor do the Jewish leaders ask? For what nefarious purpose is this request?
2. Festus counteroffers the Jewish leadership accompany him to Caesarea to press charges. What is the result of this *trial* in Caesarea?
3. Festus still wants to do the Jewish leaders a favor; so he asks Paul what?
4. Paul, being a Roman citizen and knowing the law, counters by what?
5. When King Agrippa and his sister Bernice arrive in Caesarea to pay respect to the new Governor, Festus tells them the story about Paul. Why would Agrippa desire to hear Paul himself?
6. During the introduction of Paul by Festus to Agrippa Festus states one reason he is happy for the participation by Agrippa and Bernice. What is it?
7. Why would Paul state at the beginning of his defense to Agrippa that Agrippa is *well acquainted with all the Jewish customs and controversies*? How?
8. How can any leader (or otherwise) refute the strength of this statement by Paul: *Why should any of you consider it incredible that God raises the dead*?
9. Compare the earlier two accounts of the conversion of Paul and show what new details are included in this account. Would you say the accounts are contradictory or enhancing? Why is this important in the light of the steps required for salvation?
10. How does Paul diplomatically move around the interruption by Festus?
11. Is Paul trying to convert Agrippa? If so, does he succeed?
12. Is the response by Agrippa sarcastic, ironic, or fearful?
13. What were the two conclusions Agrippa made about Paul?

Lesson 23 Handout: Shipwrecked on the way to Rome

Acts 27:1 – Acts 28:10

Lesson 23 Questions:

1. What was the name of the Centurion accompanying the prisoners to Rome?
2. Who are the two with Paul for this trip?
3. Describe the trip and the locations to Fair Havens. What was the warning Paul issued to the occupants of the ship?
4. Where did the northeastern storm drive the ship?
5. After many days and nights of no storm diminution, Paul announces to all aboard what message?
6. Did the sailors believe? How do you know? Did the centurion and the soldiers believe? How do you know?
7. Did God promise to save all aboard because of the righteousness of Paul?
8. After fourteen days Paul encouraged all to what? He promised what about the upcoming wreck? What did Paul do before they all ate?
9. How many were aboard?
10. Why would the soldiers plan to kill all the prisoners? Why did the Centurion overrule them?
11. By what methods did ALL make it to land on Malta?
12. Explain the story of Paul and the snake that bit him. What did the Maltese think?
13. During the visit to Publius, what happened that allowed Paul to show the power of Jesus Christ to the Maltese?

Lesson 24 Handout: Paul in Rome

Acts 28:11-31

Lesson 24 Questions:

1. How long was it before Paul could continue his voyage to Rome?
2. Describe the ship. What is the significance of Castor and Pollux?
3. What was the route taken to Rome?
4. How was love demonstrated to Paul by the brethren near the Forum of Appius and the brethren from Three Taverns?
5. What living arrangements were made for Paul in Rome?
6. Why did Paul call for the Jewish leaders within a few days? Had the Jewish leaders received any news about Paul from Jerusalem?
7. The Jews were open minded and made arrangements to come back and hear from Paul about *the sect*. After morning to evening discussions, what was the result?
8. Paul quotes from where in Isaiah in his closing remarks? What did his message mean?
9. Verse 29 is missing in some earlier manuscripts. Does this detract from the message?
10. How long did Paul remain in his rented home teaching and preaching Jesus Christ?
11. Show by scripture that the gospel made it into the household of Caesar.

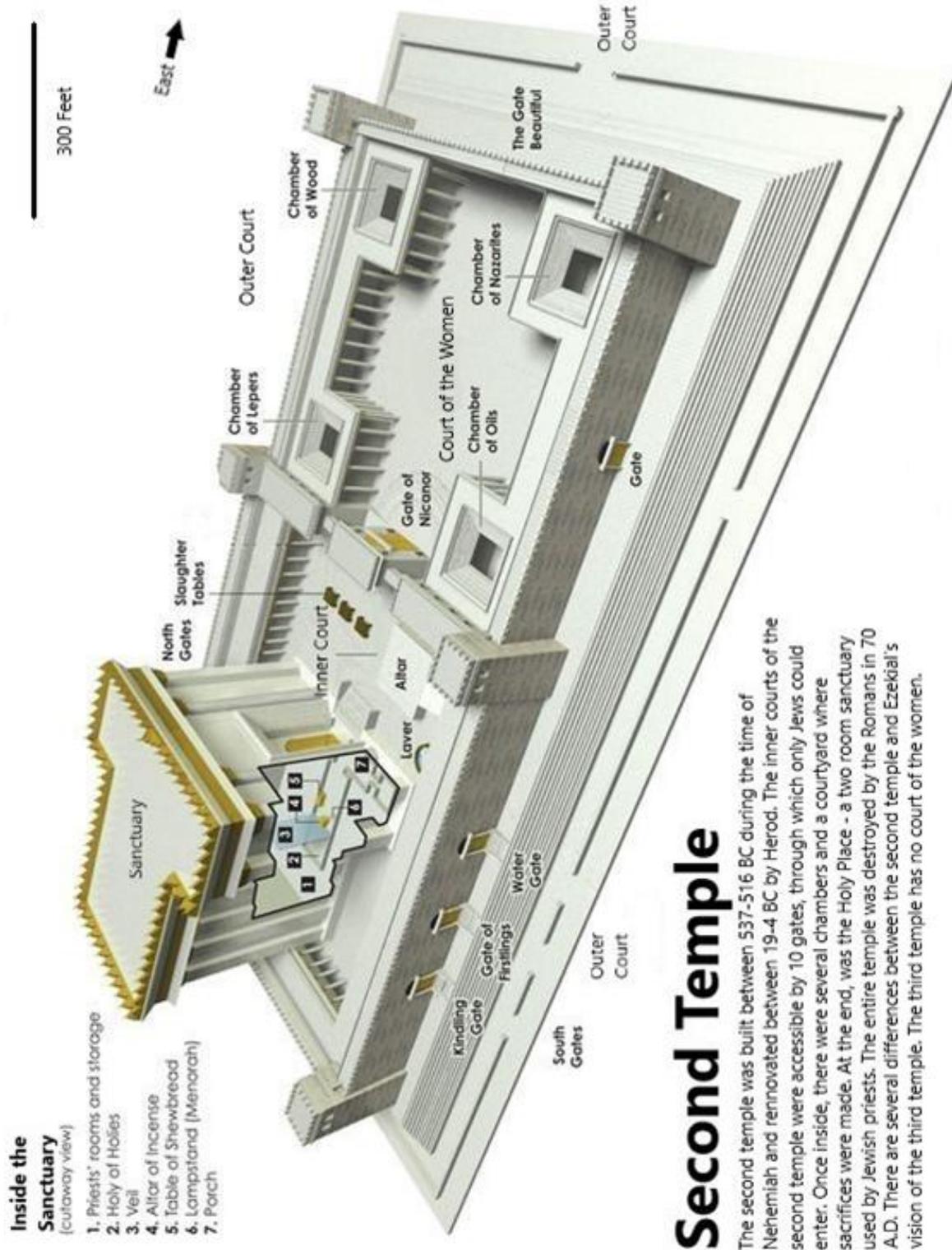
Lesson 25 Handout: What have you learned?

Lesson 25 Questions:

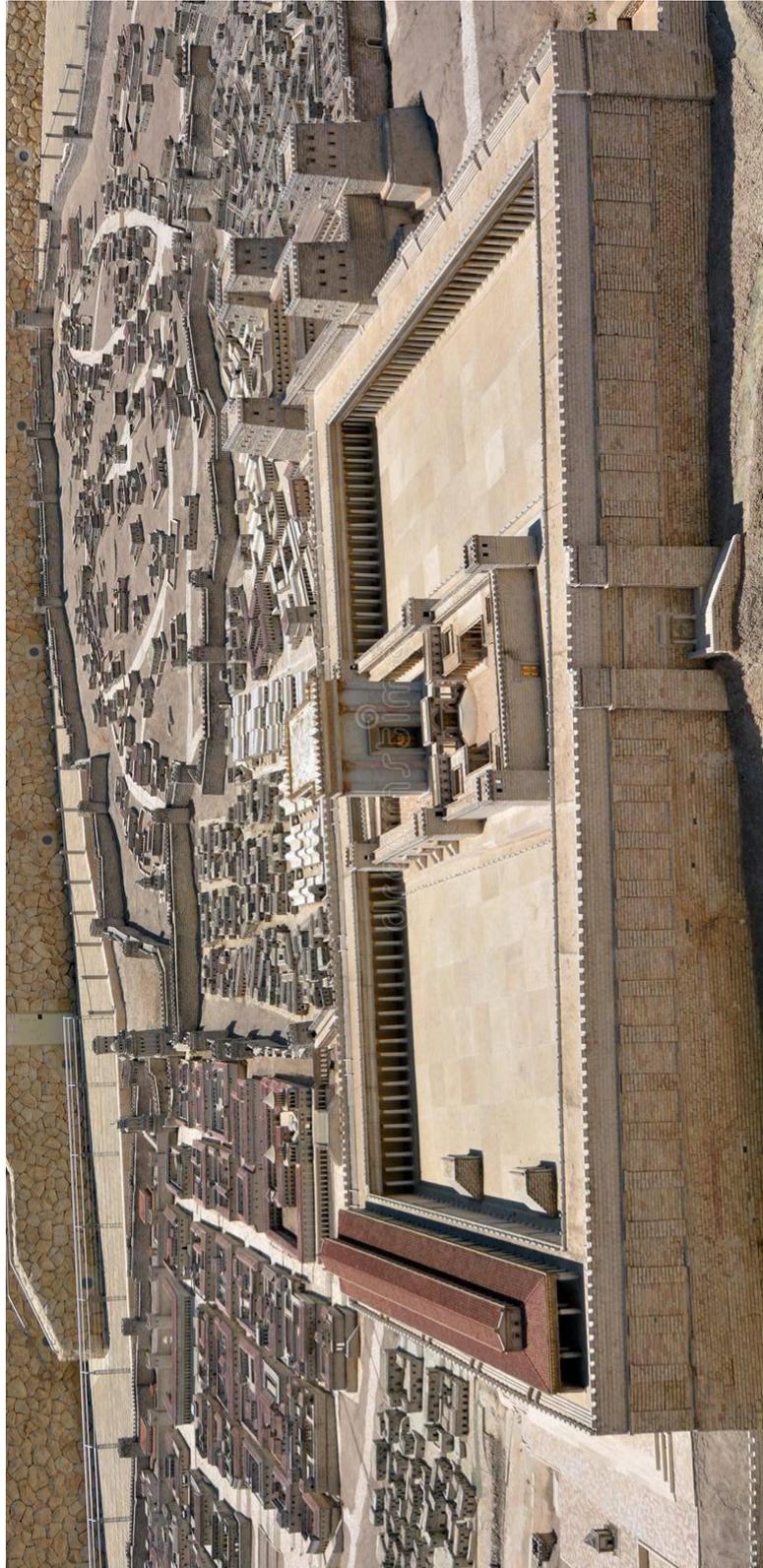
1. Why was the book of Acts written?
2. Who are the two main characters?
3. What role did the Holy Spirit play during these events?
4. What are some actions of God that preserved the early church?
5. The church grew and grew. Name the locations and verses showing this expansion.
6. Why did the ministry focus change from Jew to Gentile?
7. Who were the antagonists to Paul? All but two were Jews.
8. Why and how did Paul, the most Jewish of the Jews (Philippians 3:3-6) become the apostle to the Gentiles (Galatians 2:8).
9. Show how examples in Acts should be alive in us.
10. Using only scriptures from the Book of Acts, show all the steps required to attain salvation.

Maps, Models and Proofs

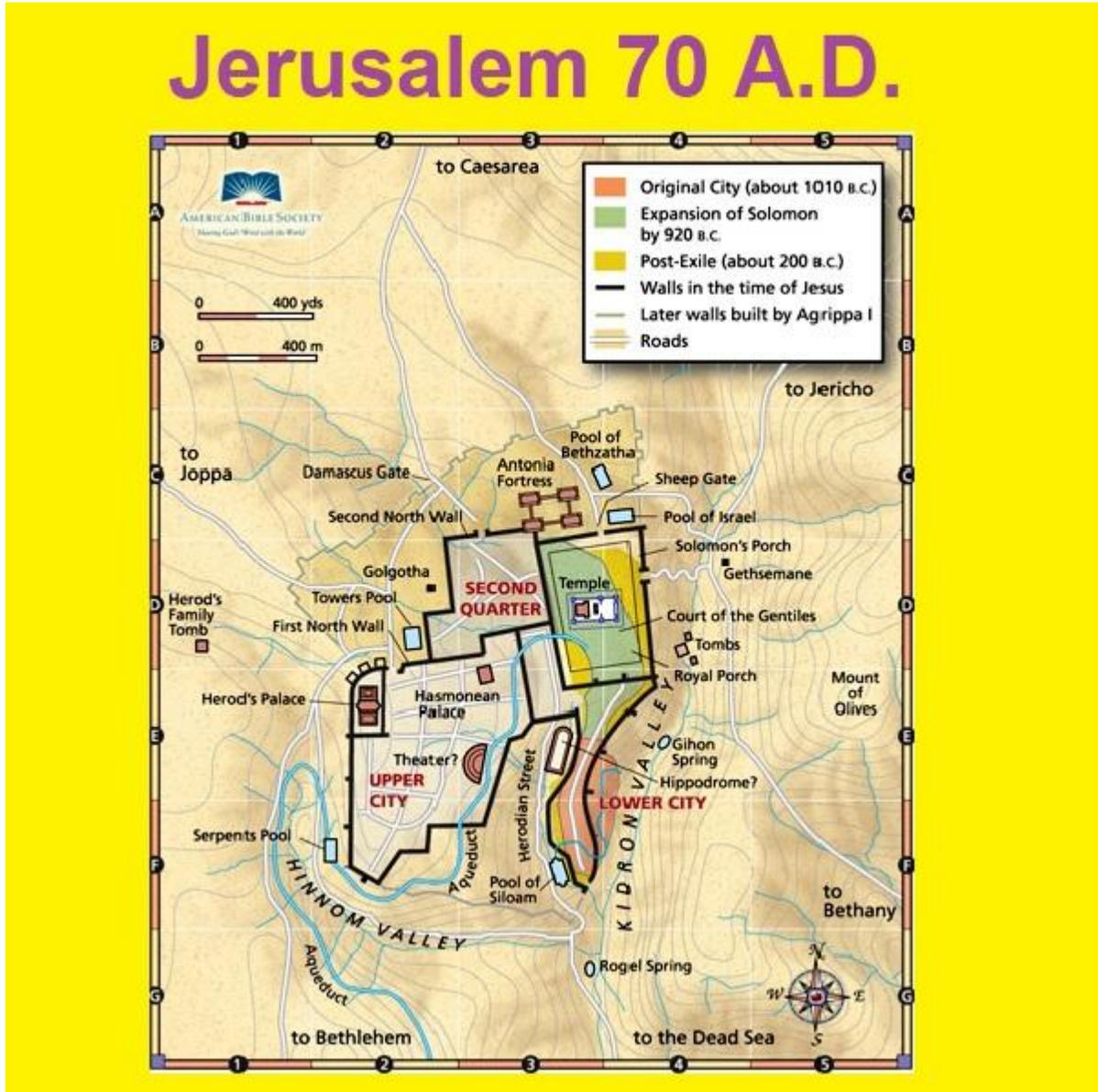
Second Jewish Temple Model



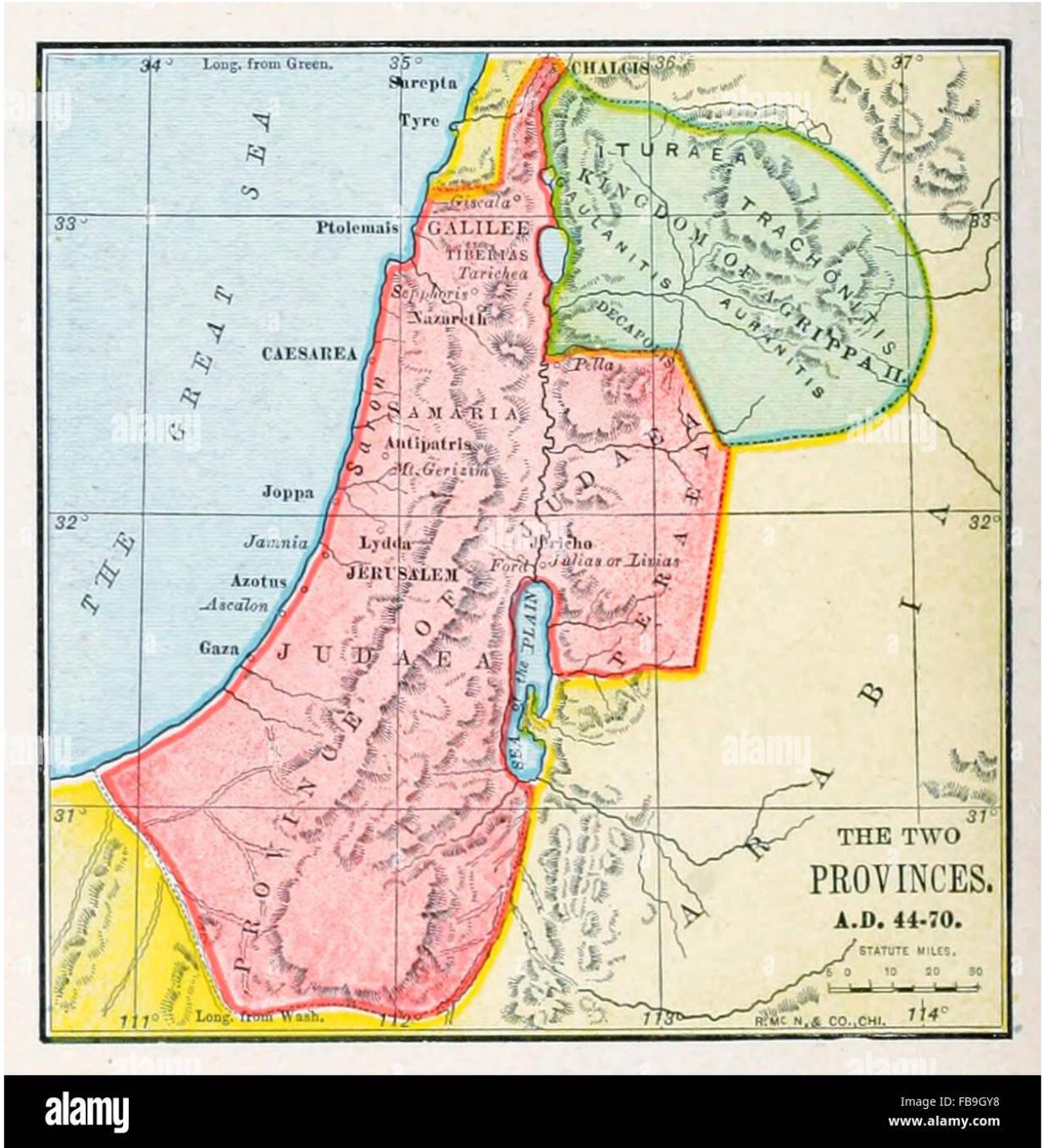
Second Jewish Temple Model Area



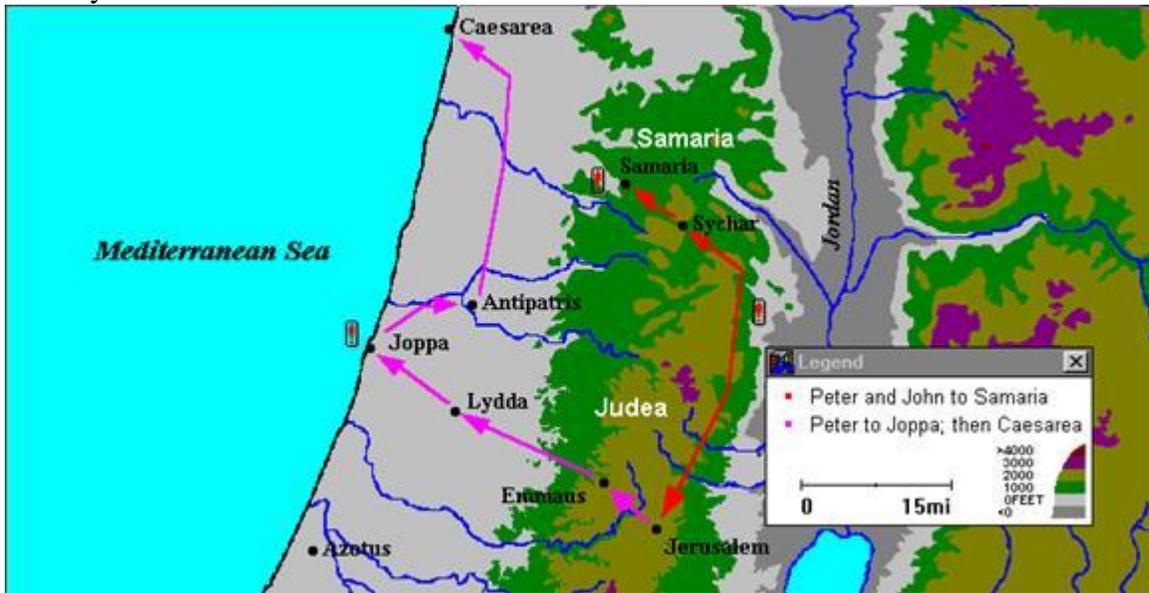
City of Jerusalem in 70 A.D.



Two Roman Provinces



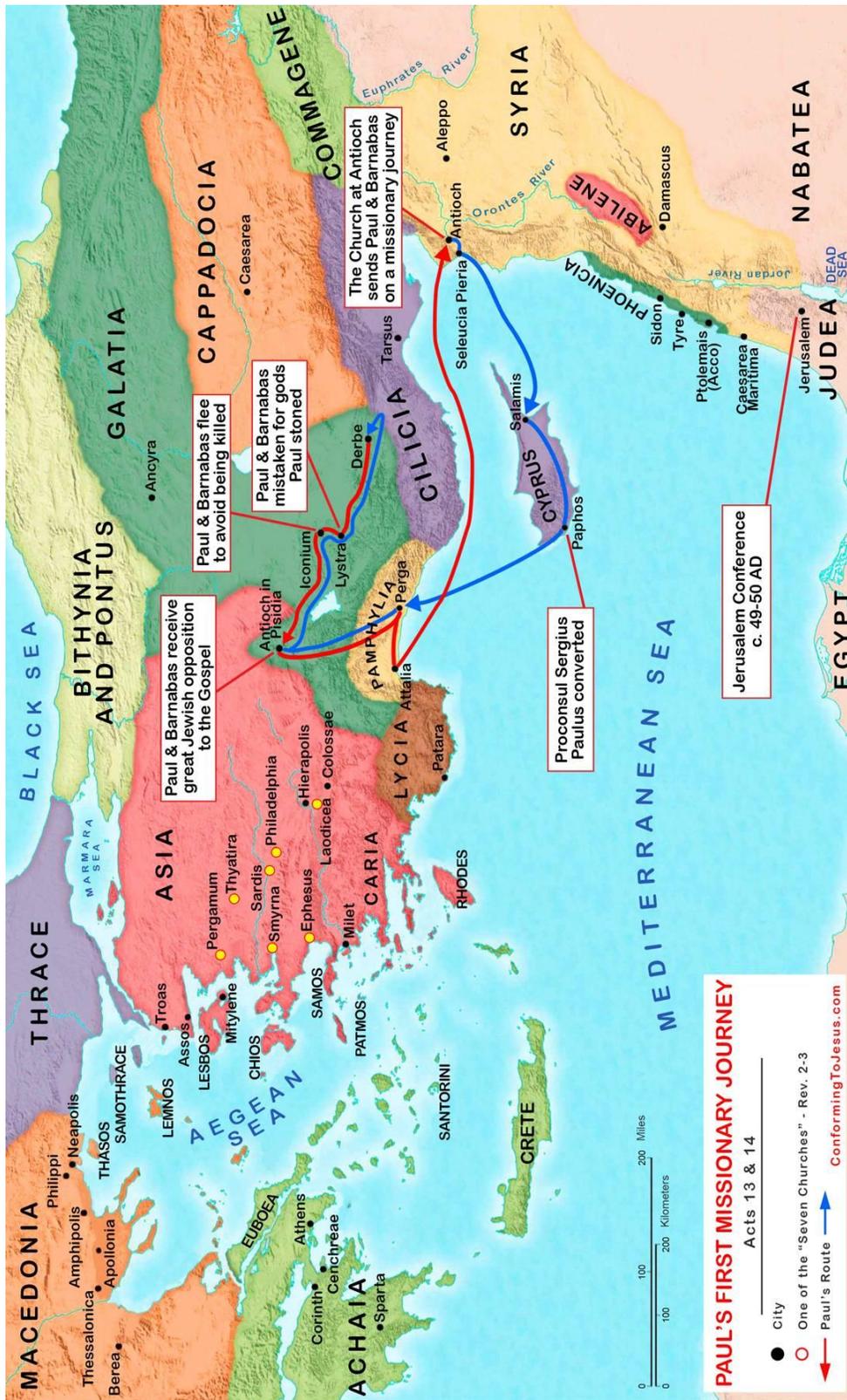
Journeys of Peter



The Conversion of Saul



The First Missionary Journey



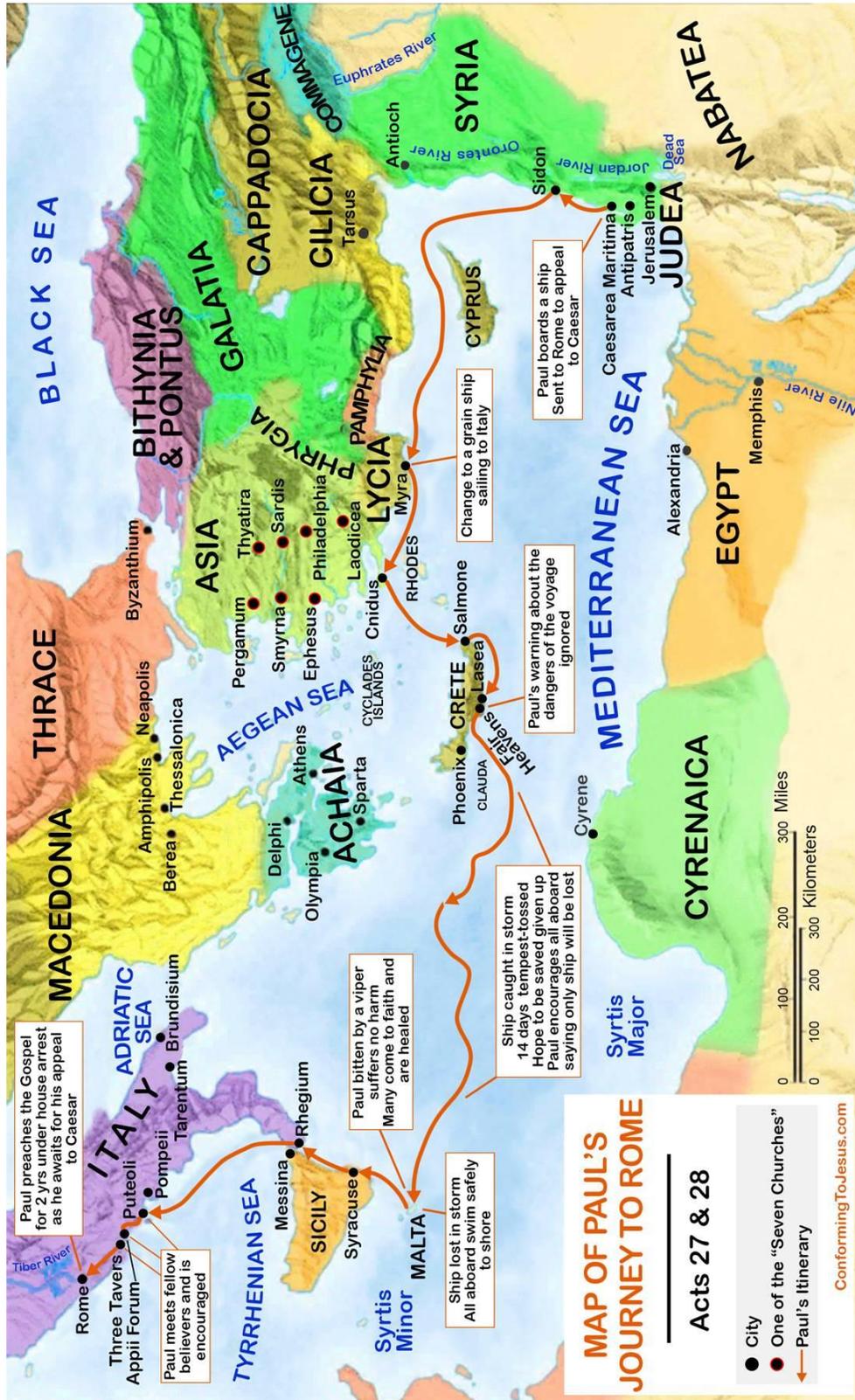
The Second Missionary Journey



The Third Missionary Journey



Journey to Rome



Student's Edition

Matthew Proves That Jesus is the Messiah

Matthew	Old Testament	Description
Matthew 1:22-23	Isaiah 7:14	The virgin will conceive and bear a child, named Immanuel.
Matthew 2:5-6	Micah 5:2	In response to the visit of the Magi, the religious leaders identify Bethlehem as the birth place of the coming 'King of the Jews'.
Matthew 2:15	Hosea 11:1	"Out of Egypt I called my Son." This passage that originally referred to the exodus of Israel from Egypt is applied to Jesus when his family goes to Egypt to escape Herod.
Matthew 2:16-18	Jeremiah 31:15	Weeping over the dead children after Herod's slaughter of the infants in Bethlehem.
Matthew 2:23		Jesus would be called a Nazarene because he grew up in Nazareth.
Matthew 3:1-3	Isaiah 40:3	John the Baptist, the voice of one calling in the wilderness, announced the coming of the Messiah.
Matthew 4:5-6	Psalms 91:11-12	Satan tells Jesus that the angels will not allow Jesus to strike his foot against a stone.
Matthew 4:13-16	Isaiah 9:1-2	Jesus based his ministry out of Capernaum.
Matthew 5:17		Jesus came to fulfill the Law and Prophets.
Matthew 8:17	Isaiah 53:4	He took up our infirmities and bore our diseases.
Matthew 12:17-21	Isaiah 42:1-4	Jesus was the chosen servant of God in whom the nations will put their hope.
Matthew 13:34-35	Psalms 78:2	Jesus would speak to the people in parables.
Matthew 21:4-5	Zechariah 9:9	Jesus' entry into Jerusalem riding on a donkey.
Matthew 21:42	Psalms 118:22-23	The stone the builders rejected, Jesus, has become the cornerstone.
Matthew 26:31	Zechariah 13:7	Jesus, in predicting his disciple's response to his betrayal, tells them that the shepherd would be struck down and the sheep scattered.
Matthew 26:52-54		Jesus betrayal and capture happened in fulfillment of the Scriptures.
Matthew 26:55-56		Method of capture in accordance with the writings of the prophets.
Matthew 26:64	Psalms 110:1; Daniel 7:13	When Jesus is on trial before the religious leaders he tells them that you will see the Son of Man sitting at the right hand of God and coming in the clouds.
Matthew 27:9-10	Zechariah 11:12-13	The priests used the 30 pieces of silver, originally given to Judas to betray Jesus, to buy the potter's field.